

## Catastrophic Building Failure Plan

Purpose: In order to prepare for upcoming facility needs prior to replacement of our aging facilities.

### Tier I - Failure of a section of a building

- Based on the number of classrooms needed, the northside of Houston would be utilized for classroom space

### Tier II - Failure of **ONE** school building (CE or CMS)

- Site Utilization
  - Banning Road Property
    - Transition Academy converts to on line under the old K-12 online IRN
    - Central Support Office will be renovated to accommodate Preschool
      - If space allows, it will remain at the current level
        - Approximately 80 special needs students
      - If space is limited, the following reductions to programming could be considered
        - ECE grant eliminated
        - EIBI
        - Head Start
        - Camelot
    - Central Support Office Operations:
      - Determine which staff will be able to shift to remote/hybrid work
      - Find swing space in buildings to accommodate work space
      - Locate rental office space for meetings and specified staff with open office space for blended work and file/records storage
      - Board meetings would be rotated through other buildings
  - Houston Site
    - Move Camelot to a building space to be identified at a later date
    - Food Service to move to remote/hybrid operations and blended space
    - Enrollment office remains in current location
    - CE or CMS Building administration and OPs integrate into the Food Service office space
    - Closed building assumes operation of the entire Houston site
- Instruction Transition Plan
  - Remote plan needs to be established that will allow instruction to continue while sites are prepared for new uses

### Tier III - Failure of **TWO** school buildings (CE and CMS)

- Site Utilization
  - Banning Road Property
    - Transition Academy converts to on line under the old K-12 online IRN
    - Central Support Office will be renovated to accommodate Preschool
      - If space allows, it will remain at the current level
        - Approximately 80 special needs students



- If space is limited, the following reductions to programming could be considered
  - ECE grant eliminated
  - EIBI
  - Head Start
  - Camelot
- Central Support Office Operations:
  - Determine which staff will be able to shift to remote/hybrid work
  - Find swing space in buildings to accommodate work space
  - Locate rental office space for meetings and specified staff with open office space for blended work and file/records storage
  - Board meetings would be rotated through other buildings
- CE - moved to Houston
  - Move Camelot to a building space to be identified at a later date
  - Food Service to move to remote/hybrid operations and blended space
  - Enrollment office remains in current location
  - CE Building administration and OPs integrate into the Food Service office space
  - Closed building assumes operation of the entire Houston site
- CMS
  - 6th grade
    - moved to Houston and operated within the CE operations
    - Dean of students will move to CE as additional support
  - 7th and 8th grade
    - Utilize boundaries established for the new master facility plan
    - Move 7th/8th students to WOMS or PRMS based on boundaries
    - May need to add modular units to each middle school
    - Move the principal and assistant principal to the other middle schools for extra support with possible contract status adjustments moving forward into the next school year
    - Plan staffing adjustments for custodial/OP/food service
- Instruction Transition Plan
  - Remote plan needs to be established that will allow instruction to continue while sites are prepared for new uses

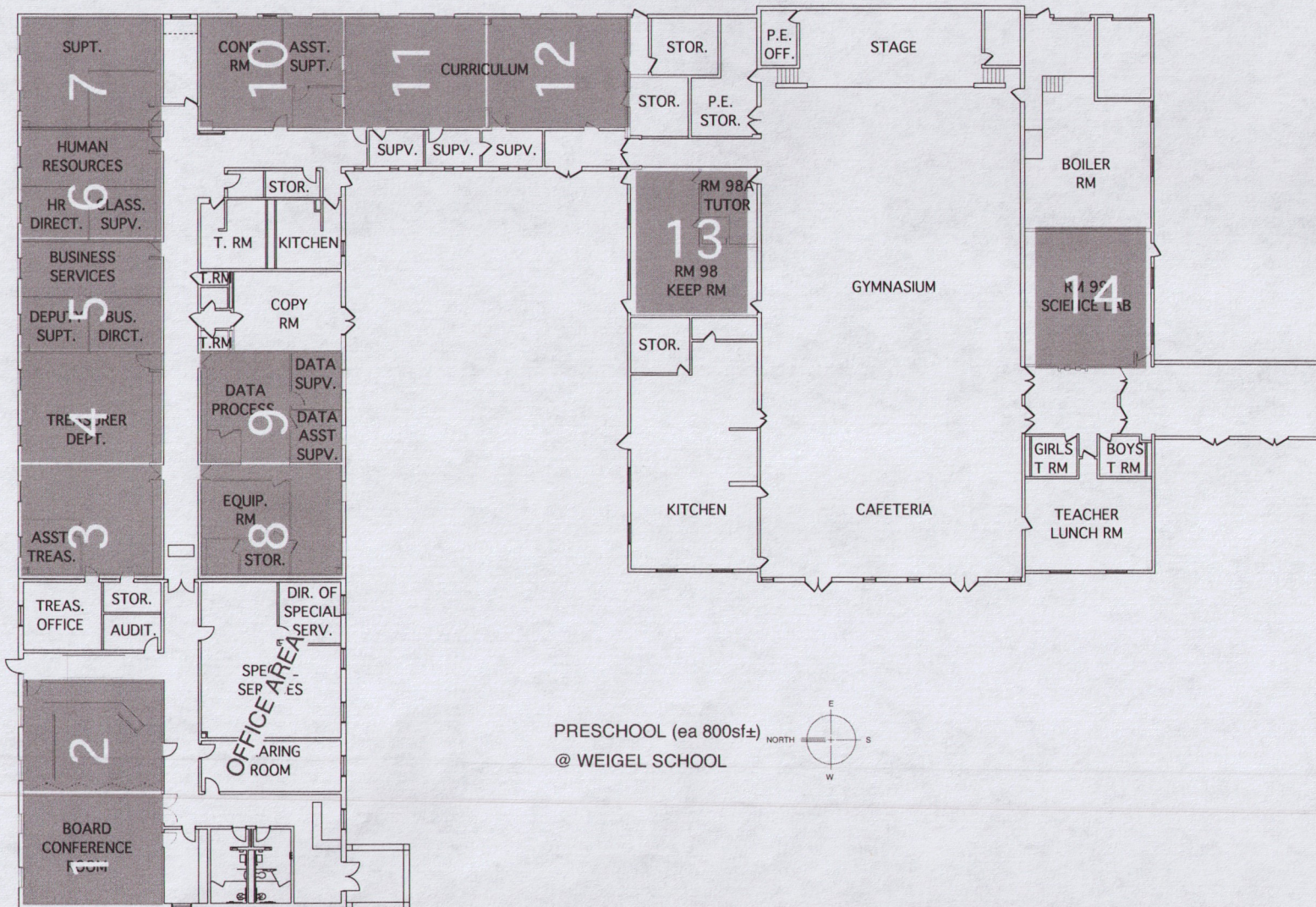
Should there be one-time capital needs expenditures outside of routine maintenance due to repairs/failures of buildings in the Master Facility Plan, excluding phase #1, the district will utilize General Fund cash reserves\* above the 3% Community Partnership however will maintain a cash reserve balance of no less than 2 months.

Implementation of any of the options above, will require the Board of Education at the next regular board meeting to have discussion and consider taking a bond issue to the community in the next General Election.

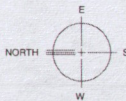
\*Policy #6220.01, requires cash reserves of 3 months to be used for:

- Protects community and staff from unexpected changes in the economy (state cuts, recessions, inflation)
- One-time expenditures (disasters, capital needs)
- Investment income and bond ratings (generate revenue and save community money)

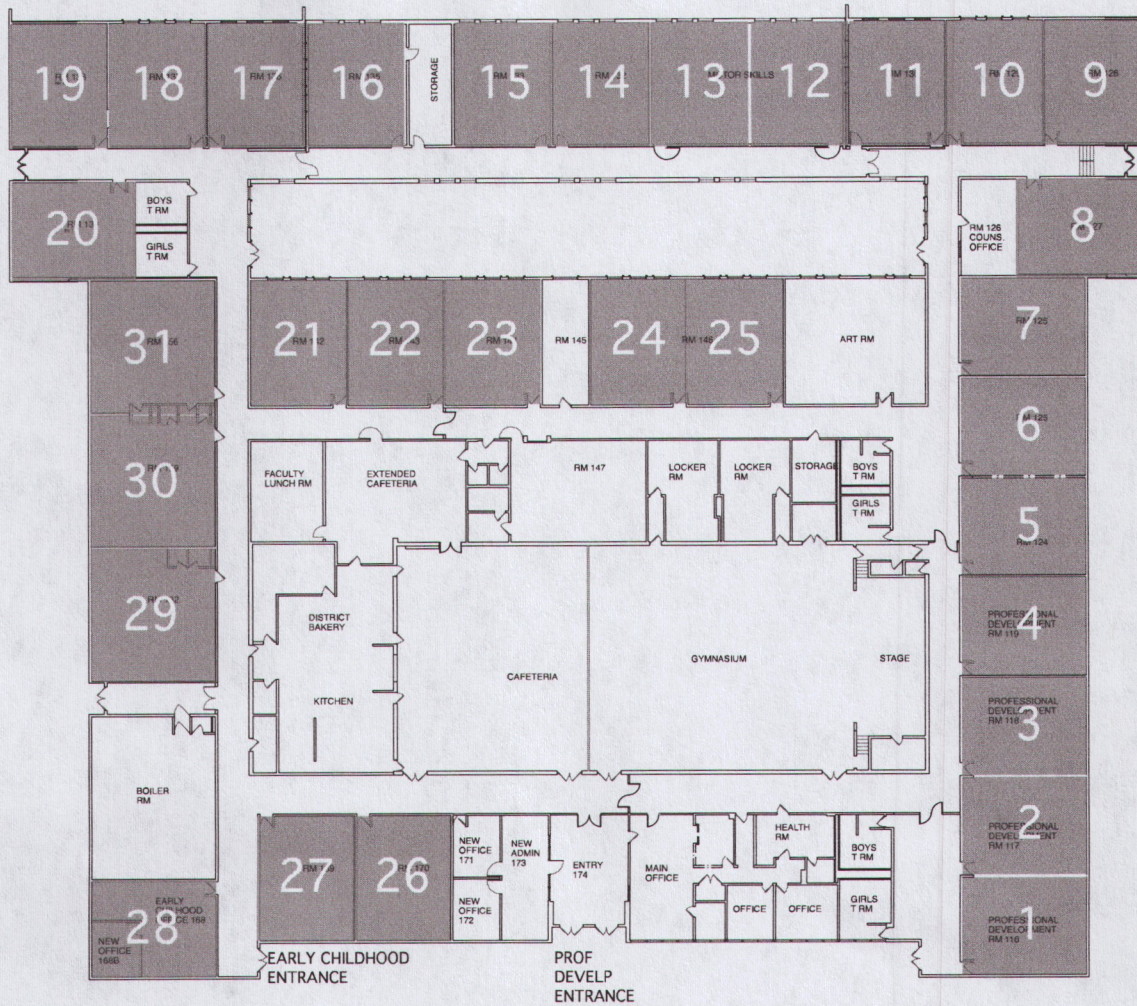




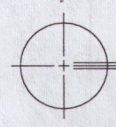
PRESCHOOL (ea 800sf±)  
 @ WEIGEL SCHOOL







CES (31 Core) or CMS (24 Core)  
 @ HOUSTON SCHOOL





Restrooms within 500' - verify # of  
toilets/urinals + calc # students  
fixtures can serve by code

9 acres

Option 2  
8 CRs

8 CRs

9330  
9328  
9326  
9324  
9322  
9320  
9318  
9316  
9314  
9312  
9310  
9308  
9306

3312

3310

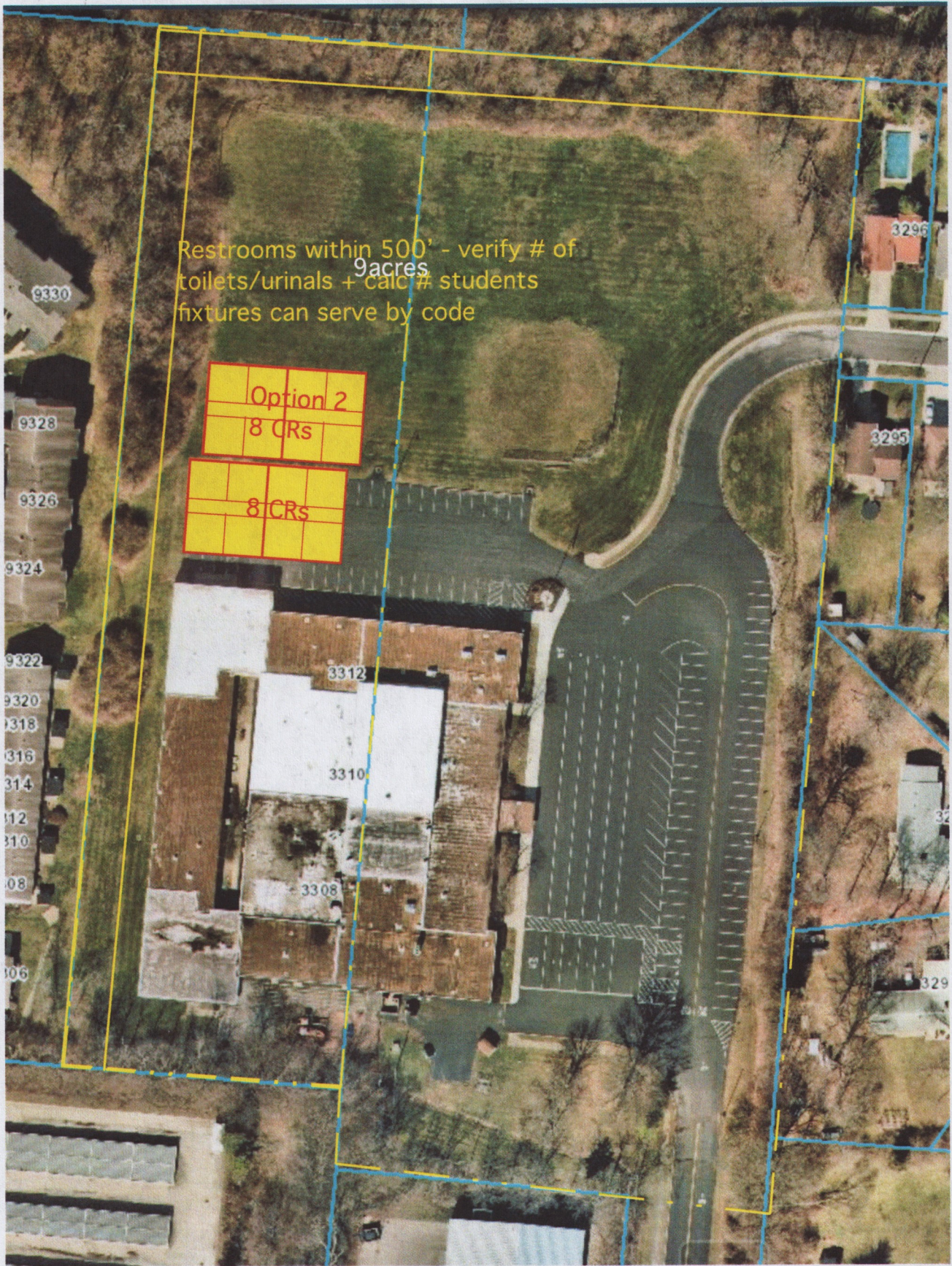
3308

3296

3295

3294

3293







West Fork Mill Creek

White Oak Middle School

20' min

8 CR'S

Restrooms on 3 floors + locker rooms are within 500' - verify # of toilets/urinals + calc # students fixtures can serve by code

Sprucewood Dr

Sprucewood Dr

Sprucewood Dr





Option 2  
8 CRs

20' min

8 CRs

Restrooms on 2 floors within 500' -  
verify # of toilets/urinals + calc #  
students fixtures can serve by code